YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	THAKUR SHOBHA SINGH GOVERNMENT COLLEGE PATHALGAON
• Name of the Head of the institution	Mr. D.K. AMBRELA
• Designation	PRINCIPAL IN-CHARGE
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	O7765-299101
• Mobile no	8959277662
• Registered e-mail	tsspathalgaon@gmail.com
• Alternate e-mail	tsspathalgaon@gmail.com
• Address	JASHPUR ROAD PATHALGAON
• City/Town	PATHALGAON
• State/UT	CHHATTISGARH
• Pin Code	496118
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**SANT GAHIRA GURU VISHWAVIDYALAYA SARGUJA, DIST- AMBIKAPUR (CHHATTISGARH)**
• Name of the IQAC Coordinator	**Dr. R.K. KURRE**
• Phone No.	
• Alternate phone No.	**9753223362**
• Mobile	**7999074403**
• IQAC e-mail address	**iqacpathalgaon@gmail.com**
• Alternate Email address	**anupama.prdhn@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://tssgovtcollege.in/uploads/gallery/media/TSS%20AQAR%20Report%20%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://tssgovtcollege.in/uploads/gallery/media/academic%20calandor%202021-22%20NEW%20(1).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.23**	**2022**	**26/04/2022**	**26/04/2027**

6.Date of Establishment of IQAC	**25/08/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	`06`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. College has completed 1st cycle of NAAC evaluation with grade 'B' 2. Successful conduction of three Value Added Courses during the session 3. Five new PG programmes (self financed) have been offered, which was the urgent demand of students. 4. Institute has taken membership of N-list, so as to encourage research work`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`To do NAAC evaluation successfully`	`Got grade B by NAAC`
`To enhance quality of internal governance`	`systematic and efficient work procedure`
`To create Research environment`	`More faculties are involved in research`
`Focus on providing employment based knowledge to students`	`3 Value added courses introduced, consequent increasing chances of employment`

13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	28/02/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary approach in curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. The flexibility to choose subjects from sciences and humanities with the ability to also learn fine arts and sports will give students a wide range of subjects to choose without the restrictions they faced earlier. With creative combination of subjects, cutting edge curriculum, flexible options, and multiple entry and exit option during the undergraduate course, students can explore their areas of interest and also choose careers of their choice. In addition the kind of approach will foster intellectual curiosity, a critical thought process, self-reflection, leadership and teamwork skills, a sense of commitment, professionalism and a heightened sensitivity to socio-cultural environment.

16. Academic bank of credits (ABC):

The academic bank of credit (ABC) proposed in NEP 2020 will offer flexibility to students and executives to promote liberal education, according to draft rules prepared by the University Grants Commission (UGC). Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. Although its implementation depends on affiliated universities college is starting to prepare for ABC.

17. Skill development:

National education policy (NEP) emphasis on developing technical as well as soft skills among graduates and post graduates students. In fact, employability is one of the focuses of NEP 2020, which recognizes the role of education in providing students with the right skills etc. It is also in line with the policy's gal of meeting the 2030 agenda for sustainable development, which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. Our institute runs value added course to strengthen vocational and soft skills of the students. Value added course related to competitive exams, general knowledge and soft skills like spoken English has been introduced along with subject program for the benefit of students. Programs and workshops related to value based education are conducted time to time by the institute.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

in our college classes are taken both in Hindi and English to make students understand the concept. In order to help students learn these languages, there is availability of high-quality learning materials in the form of workbooks, textbooks, magazines, poems, plays, novels, etc. We sometimes also explain topics in local languages which help the students to understand better. Moreover, we also encourage multilingual education in order to provide language education not only in terms of literature, grammar and vocabulary of the language but also to interact with the students in the same language. Value and culture based programs and workshops are organized for students by the institution. Students participate in saraswati gyan pariksha which is based on ancient Indian knowledge and moral science. These way students get to know Indian culture and system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system. With the implementation of NEP 2020, now the undergraduate degrees can be of either 3 or 4-years duration, with several exit opportunities. This means, now a student can choose between 1-year diploma, 3 years bachelor's degree, and a 4-year bachelor's degree with research across disciplines. The focus on outcomes creates a clear expectation of what needs to be accomplished by the end of the course. Students get to know what is expected of them and teachers will understand what they need to teach during the course. Institute

is dedicated towards outcome based education.

20.Distance education/online education:

Our institution also promotes online education. With the imposition of lockdown , attending online classes has become the 'new normal' and have taken centre stage in students' life now. Online education allows students to attend classes from any location of their choice while it allows schools to reach out to an extensive network of students, instead of being restricted by geographical boundaries. Students can clarify their doubts through live chats or forums by staying at the comfort and safety of their home. Online learning has made both teachers and students become more technology savvy. Various mobile phone and computer applications and technology based programs have emerged as an alternative platform to regular classroom teaching during lockdown. Both the teacher and the student community adapted with use of computers and smart phones. Due to rural area there are some network issues during online classes. Access to online education still remains to be a challenge for many due to various issues like power supply, internet connectivity and affordability of necessary devices. So online learning is used as a blended learning technique along with other teaching strategies.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**211**

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1527**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State	**480**

Govt. rule during the year

File Description	Documents
Data Template	View File

2.3	**476**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**12**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**38**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**15**
Total number of Classrooms and Seminar halls	

4.2	**3.86**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**05**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- ○ **Thakur Shobha Singh Goverment College is affiliated from Sant Gahira Guru Vishwavidyalaya, Ambikapur. Being an affiliated college of University, college needs to follow the syllabus and curriculum designed by Board of Studies (BOS) of the University and Academic Council, while some faculties of the college are the members of BOS/Academic Council, who give their suggestions during the meetings of the Board of Studies /Academic Council (collected through feedback taken from students, parents and different stakeholders and present scenario of the society) and actively participate in various Activities of University, some faculties of our Institute are actively involved in the designing and development of the curriculum of various academic programs.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/Time%20table%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is affiliated to Sant Gahira Guru Vishwavidyalaya,The college is to follow the curriculum designed by the university. On the basis of it college prepares its own internal academic calendar which is circulated to the college staff for proper implementation at the beginning of the session.

Implementation of Internal academic calendar- All the academic staff of the college performs their academic work following the internal academic calendar. And through various curricular collaborative activities, a conductive environment for developing a sense of social responsibility and scientific outlook is provided to the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tssgovtcollege.in/uploads/gallery/media/academic%20calandor%202021-22%20NEW%20(1).pdf

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality

Our institute is a co-education and we provide equal opportunity to both boys and girls. College has a Women cell which organizes various gender sensitivity programs.

Environment and Sustainability

Environmental studies is an essential subject in the syllabus of UG first year which aims to make students aware about environment and problems related to it. College has active NSS, NCC cell which conduct events for sustainability of environment.

Human Values

A necessary part of curriculum is to inculcate good human values among students. College has Anti-Ragging cell to ensure ragging free environment. We celebrate days of national integrity, patriotism, equality, peace, brotherhood and other social activities are periodically organized

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

590

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	http://tssgovtcollege.in/uploads/gallery/media/1.4.1.%20Feedback%20Report%202021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://tssgovtcollege.in/uploads/gallery/media/1.4.1.%20Feedback%20Report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

760

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College give quality teaching learning to learners from diverse background who get enrolled in the institution.The learning level of students are identified on the basis of their performance in unit tests, internal assessments, previous examinations, response in classroom and continuous monitoring by teachers in the class.

Steps taken for slow learners:

- **Remedial classes are conducted regularly by the subject teacher involving concept clarification and one on one interaction to uplift their knowledge and understanding level.**
- **Additional and simple study materials are also given to the students to enable them to cope with the academic course.**
- **Other programs like group discussion, guest lectures, and interaction with subject experts are conducted to provide additional support.**
- **The faculty members remain in regular contact with slow learners within and outside the campus encouraging them to share their queries and doubts.**

Steps taken for advanced learners:

- **The faculty members encourage the advance learners to take participation in different activities like elocution, debate, quiz competition to provide righteous platform**
- **The faculty members motivate advance learners to participate in seminarsto enhance their knowledge on advance topics of the subject.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
Nil	**Nil**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

(A) Experiential Learning Methods

College conducts experiential learning activities such as hands-on laboratory experiments, field work by PG students, and field work by UG first year students for environmental project, academic tour, and stage performances to encourage better retention of learned things.

(B) Participative Learning Methods

College periodically arrange programs for learners to participate in different activities and learn on their own like, seminar presentation, debate, group discussion, rangoli, painting, model, poster, speech, quiz competitions. College also publishes college magazine ' Prayaas' to nurture the students' participation.

(C) Problem Solving Methodologies

Problem solving is a necessary skill in all disciplines and one that the college is focusing on as part of the student centric methods, which provides students the opportunity to achieve new levels of

excellence. College gives emphasis on activities like projects, group discussions, workshops,Quiz Competition and Competitive Examination preparation. PG students write dissertation on different research problems and their solutions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are encouraged to use projectors, e-learning resources, online video lectures for effective and student-centric teaching and learning. Google Classrooms, Google meet, Webex and Zoom has been widely used e-platforms. During Pandemic to carry out academic activities e platforms have been used extensively in lectures, assignments, and unit tests, quarterly and half yearly exams. Study material was shared in Google classrooms. Students also presented online seminars through google meet. The regular use of ICT techniques in teaching-learning has made teaching-learning process lively, usual, student-centric and conscious. It is observed that students reflect in a very positive manner towards education when they are using e-resources to complete tasks given to them. ICT tools inspire and encourage them to achieve their objective.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

85 years

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At UG level – College organizes four unit tests and quarterly, half-yearly and pre-final, three internal assessment exams in each academic session following academic calendar. Head of the departments conduct unit tests and display information related to it on notice boards. Time table of each programme is displayed on the notice board as well as circulated in the class rooms prior to the internal exam. These exams are transparent as all the evaluated answer sheets are shown to students in class room and dedicated sessions are conducted to solve and discuss question paper problems. Attendance of students and marks obtained by them in each unit test and internal exam are recorded and attested by the principal.

At PG level – Internal assessment of post graduate students includes unit tests, assignments and seminars and marks obtained are added to the final exam marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has developed a structured mechanism to deal with internal examination related grievances in a transparent, time-bound and efficient manner. The students are encouraged to contact faculty members to resolve their internal/external examination related grievances with utmost priority. The college maintains complete transparency in its Internal Assessment procedures, so there is no reported cases of grievance till now.

All the grievances related to external examination are dealt at

university level. When the final result is declared, the students have option to go for the process of revaluation. The result of revaluation is declared within two or three months. If students have grievances regarding the question paper, a written complaint is to be given to Examination Body immediately after the exam. Then central superintendent of the college sends complaint letter to the University for further action.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

course outcomes are given by the department offering the concerned program. It is widely propagated and publicized to students and teachers through display in website. The faculty members inform students and create awareness and emphasize the need to attain the outcomes. POs are broad statements that describe the professional accomplishments which the program aims at and these are to be attained by the students by the time they complete the programme. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of attainment of outcome based on final exam result - Overall performance of the college is analysed by the number of students passed in the main university exam. Programme wise and Subject wise data of students appeared and passed in the exam is collected and percentage of passed students is calculated. On the basis of these data result of the college is evaluated.

Evaluation of attainment of outcome based on feedback and participation of students in extra curricular and extension activities - outcome is also evaluated by collecting feedbacks from the students, parents and alumni and analysing it. Feedback of students, alumni and parents are taken into consideration to improve teaching technique

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://tssgovtcollege.in/uploads/gallery/media/1.4.1.%20Feedback%20Report%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

Nil

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- **CAREER COUNSILING CELL- The cell invites eminent personalities time to time from different fields of employment, e.g., finance sector for example Bank and LIC, Coaching centre, and organizes online seminars and workshops for students in collaboration with them.**
- **To improve exam results, unit examinations, quarterly examinations and half yearly examinations are conducted in online mode, resulting in better college exam results.**
- **Through the seminars and YouTube bringing innovations in the educational system among the students.**
- **To increase interest in students and for their personality development, guest lectures are organized in online mode.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	[View File](View_File)
Any additional information	[View File](View_File)
List of workshops/seminars during last 5 years (Data Template)	[View File](View_File)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	<u>View File</u>
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Our college has an active NSS and NCC unit. It organizes different awareness program and their volunteers interact with the villagers and create awareness for Swachh Bharat, health,**

- hygiene, etc, through rallies, road shows, cultural activities, slogans, banners etc.
- NSS volunteers have actively participated in awareness programme in adopted village.
- College staff and students organize tree plantation programmes to create environmental awareness and to maintain greenery of the campus.
- NSS volunteers and NCC cadets help in Pulse Polio programmes in their own villages.
- These extension and outreach programmes have a long lasting impact on the minds of the students in bringing out a sense of responsibility and humanitarianism in them.
- Volunteers of NSS and NCC maintain human values through social service activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	<u>View File</u>

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has it's own building which ensures adequate availability of infrastructure, equipment, books and physical facilities :

- The college has 14 classrooms with green board, adequate seating arrangement, electricity and fan. There are separate departments for Commerce,Sociology,Political Science,Hindi,Botany, Chemistry and Mathematicsalong with departmental library.
- There are separate laboratories for Chemistry, Physics, Botany and Zoology with all basic instruments. Physics lab also has a dark room for performing experiments.
- There is one computer room with 5 working computers for students. In free period student can use it for study purpose. There are 4 classrooms equipped with LCD projectors for better teaching learning experience.
- The college has its own library building which has a collection of more than 25,000 books of various subjects, study area and a toilet.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **There are two outdoor playgrounds in our campus. The first ground is used for sports like cricket, kabaddi, kho-kho and other sports activities .**
- **The second ground is ready for sports like football, athletics (long run), high jump, javelin throw, discuss throw etc. A seating area has also been made for the spectators. There is also a public mini Indoor stadium in the campus with two courts of table tennis and three courts of badminton.**
- **There is also a public gymnasium in the college campus with some basic equipment, which is used by the regular students and staff. It is also used as yoga centre.**
- **There is a hall for organising academic programmes such as seminar, speech, quiz competitions and celebrating important days. There is a concrete platform for conducting cultural programs and events such as dance, annual prize distribution etc.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library of college is not yet able to have Integrated Library Management System (ILMS). But we are planning for digitalization of library in the future. College has its own library building which three big rooms for books and has a study area where students can read books at their spare time. Purchased books are noted down in Accession register with accession number and are arranged accession number wise for easy accession of books. There is a separate issue register for faculty and students. Library cards were issued to all the regular students through which they can issue books. Issued books are to be returned 15 days. Without no dues from library, T.C. is not given to the students. Faculty members and students coming to the library register their name in visitorregister.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Institute has WIFI facility for faculty and office members in college campus to avail internet WIFI password is provided for this to access the internet freely through his mobile, tablet, laptop in the college campus**
- **Power backup system is available for uninterrupted power supply so that even if the power goes out, there is no interruption in the office work.**

- **There is 1 hall and 4 class rooms equipped with projectors, which are used by faculty time to time. For organizing various cultural programs, amplifier, speaker box, wired and wireless mics are available in the college. The college maintains the security of the campus with the help of CCTV camera which enables to ensure the security of the campus whose TV footage is available in the principal's room.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

5

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the

D. 10 - 5MBPS

Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	*View File*

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	*View File*
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There is a specific procedure for maintenance of physical, academic and sports facilities. In laboratories a ll the materials available and used are listed at the beginning of each session with the help of stock register. an issue register is maintained for equipment used.Stock registers regarding purchase of books is properly maintained. There is an issue and daily attendance register. sports committee under sports officer which supervise and contribute in maintenance ground and development of sports in the college. Sports committee chalks out action plan of sports activities and also organizes sports competitions

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

18-10-2024 10:39:49

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://tssgovtcollege.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution ensures the active participation of students in the effective governance of the College. An active student union is formed every year after the notification of the SantGahira Guru

University. The student union is formed on the basis of highest marks obtained by the students in final exam.Student Union works as a link between college administration and students. As the representative of students, the president of student union keeps the grievances and demands of the students before the principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Aumni association contribute significantly to the developement of our college. They are invited by the college for alumni meeting and college functions and their valuable suggestion for the betterment of the college are sought and respected. Every year president, vice president, secretary and joint secretary of Alumni Association are elected by unanimous decision. They help in various activites of college like NSS camp organization, plantation etc. In the meeting of alumni they were asked to fill the feedback forms and give their response regarding different parameters. Regular contact is

maintained with them through whatsapp group and telephonic communication.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

To provide higher education to all students especially for rural area students which belong to economically backward society.

Mission

To achieve academic excellence by imparting quality teaching – learning, research and extracurricular activities.

To achieve social, cultural and communal harmony by imparting human values in students.

To empower women by providing proper opportunities in higher education and make them self- reliant.

Objectives

- **To impart quality excellence higher education.**
- **To promote use of ICT teaching and learning techniques.**
- **To provide skill based education for self-employment.**
- **To develop research curiosity among the students, and develop research attitude among the faculties.**

To ensure secured learning environment for girl students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization as facilitated through the delegation of power to various departments, committees, NSS and NCC that execute the academic and the extra- curricular activities of the college. Participated leadership in academic roles. The academic roles of the institution nurture leadership. Head of the department, program in charge and coordinators are given administrative powers to execute and monitor day to day academic activities of the departments the participative leadership of faculty and staff plays a pivotal role in institutional development through their administrative roles.

The members of the IQAC initiate plan and supervise various activities to enhance and sustain the academic and administrative quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

From the beginning of the academic year 2021-22action plan was prepared by IQAC under the guidance of principal and approved in first IQAC meeting. Strategic/perspective plans are formed by conduction meetings and having intense discussions between the principal and the faculty members for the betterment of the institution/academic excellence and for the fulfilment of all aspects. There are different committees of students as well as teachers involved in monitoring and evaluating the institutional policies. The committees organize frequent meetings to ensure that the policies are practiced among the students as well as suggestions/changes are put forward to improve the existing policy

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution has different levels assigned for taking up different responsibilities, committees formed at every stage should do their work properly in order to get a whole some result.

- Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal.
- Head of Department: HODs has administrative responsibility of department and reported to principal.
- Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.
- Committees: The College has different committees to do work. The committee comprises faculty members, non-teaching staff, students, etc.
- Student Union cell – It inculcates the feeling of leadership in today's youth to someday go ahead and be a part of the policies in the actual world.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is granted duty leave to participate in various UGC-MHRDC sponsored courses such as orientation Programme, refresher, short term, FDP, etc. Teaching and non-teaching staff is granted different types of leaves such as casual leave. There is group insurance scheme (GIS) and GPF for all the employees.Employee can avail the facility of partial withdrawal from their GPF accounts in case of urgent family needs like marriage purpose, education of children and construction of house.Medical leave, and maternity leave, etc.are given as per rule.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members are maintained the records of performance-based appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of the academic year. IQAC evaluated the appraisal form of all faculties. Teacher's involvement in the government assigned jobs such as election duty and social awareness campaign can also be considered as a criteria to evaluate their profile. There is not any partiality with the non-teaching staff, their work is also appreciated.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, Institution conducts financial audit by audit team.Audit of balance sheet, general fund income and expenditure, and receipt and payment account are done by thet eam.Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds through development feesreceived from students and allocation received from the state government. The college adapted the system for optimal utilization of resources. The head of department are asked to provide their requirements at the beginning of the academic year. This is to ensure timely and routine maintenance and up gradation of laboratories, library, computing facilities, classrooms, and equipment and facilities. The head of institution invites requirements from all departments and collect list and purchase committee verified the given requirements and demanded at least three quotations from external agency and placed order. The utilization of budgets is monitored by the principal and purchasing committee. All financial documents and bills are processed by the accounts section.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC always plays an importantrole in quality enhancement of college. The IQAC had contributed significantly in this academic year.

IQAC has following practices and strategies for institutionalization of quality assurance.

- Preparation of Action Plan

- Formation of several committees.
- IQAC conducted regularly meeting.
- Preparation and submission of AQAR.
- Collect the feedback of various stakeholders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback and Review of learning outcomes:

The IQAC was taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and the action taken report get prepared and displayed.

The students learning outcomes are reviewed through class test, assignments, seminar, project, and university examination. The university examination result was analyzed by each department and prepared result analysis report.

Review of Academic Process

The institution reviews its teaching learning process structures & methodology of operations and learning out comes at periodic intervals through IQAC set up as per norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gendersensitivity in providing facilities such as:

The institutes gives highest priority on safety and sequrity of female staff and students. Our college is a coeducational institute. It is always aware to the burning issue of the gender equity.Institution provide facilities like common room and counseling service with supportive, safe, sequrityful campus and educational ecofriendly environment. Guest lecture are organized for specially on gender issues in our college.Awareness programme on safety & sequrity like self- defense program for girls are also conducted.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	[a,c](a,c)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The cleanning staffdaily cleans the all department and staffroom. Each department is equiped dustbins. The teacher always motivated to students for cleanness and making a ful their help for ecofriendly campus. The students of NSS volunters and NCC cadet has always done the work of cleaness.The water from roof of the building and wast water is directed underground to rejuvenate underground water and also bore wells in the college campus. Excess water flowing down the back side of the college forest area which is fully greenry with saal, sagone, seesham trees. E-wase generated from the department is disposed off through the recommendation of the physical verification commitee

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In theCollege, faculties and students of diverse culture and

language are teaching-learning together. Besides, a large number of socioeconomically week /special background students from regional neighborhood community are also studying in the College that promotes multiculture in the campus. college always encourages hrmony among all the students despite their different backgrounds

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute ephasize on sensitization of students and employees to our constitutional obligations. The College organizes activities that deepen the values, rights,duties and responsibilities of good citizens committed to nation and society. The NSS and YRC are two integral bodies that commit activities to inculcate patriotism among students and staffs.College makes studentsaware of social justice, equality of opportunity, democratic freedom and respect to all religions. We also organizelectures in ethics and human values for students as to contribute the transformation of prevailing social responsibilities. ·

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of	**B. Any 3 of the above**

Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College promote ethics and values amongst students and faculty. The college organizes national festivals, events and anniversaries of great personalities of India.we celebrateInternational day of Yoga to promote yoga practice Independence day to commemorate freedom fighters,Sadbhawna diwasto encourage national integration, peace, affection and communal harmony among people of all religions.Teachers day,NSS day,World Ozone day,NCC Day are also celebrated

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title of the Practice

"Swakchata Programe"

Objectives of the Practice

To Maintain cleanliness of campus.

To provide a clean atmosphere to students.

To make college campus attractive.

To inspire peoples to maintain places clean.

The Practice:

Swachh Bharat Mission , Clean India Mission Inspired us and we started Swakchata Programe in our campus . lots of students participated in this initiative and they have started clean the college campus and NSS volunteers have cleaned adopted village and inspired so many peoples to insure cleanliness around us.

2.Title of the Practice

"Plantation"

2.Objectives of the Practice

To Improve Healthy Atmosphere.

To Create Green Campus.

The Practice:

Plantation were started in the beginning of the academic session. Staff and the students both have brings plants and planted them in our college campus after that they have taken good care of them. Plantation helped us to create green campus and healthy atmosphere among the students .

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

our college is dstinctive in its priority and thrust for providing employment based value added courses. college believes that once a student comes out of the college he/she should have skills that is required for employment. Only studying books of syllabus does not provide such skills therefore colllege has started value added course in diverse subjects which will definitely be beneficial for students. valuue added course on quantitative aptitue for competetive exams, CGgeneral studies and spoken English and Grammar are introduced. regular classes are being taken and at the end exam iis also conducted.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of action

1. Installation of solar panel for energy efficiency

2. get alumni association registered

3. Organize more capacity building programmes